

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR NINTH GRADE SCHOOL**

Campus Number: **101902083**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
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Total Students: 991
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	64%	65%	64%	71%	*	*	-	*	51%	64%	18%
ELA Reading II	2013	79%	71%	*	*	-	-	-	-	-	-	-	-	-
Algebra I	2013	78%	72%	79%	76%	79%	100%	*	*	-	*	41%	79%	69%
Geometry	2013	85%	81%	100%	100%	100%	*	-	-	-	-	-	100%	-
ELA Writing I	2013	55%	44%	43%	45%	43%	47%	*	*	-	*	25%	43%	6%
ELA Writing II	2013	55%	38%	*	*	-	-	-	-	-	-	-	-	-
Biology	2013	84%	83%	92%	91%	91%	100%	*	*	-	-	67%	91%	83%
World Geography	2013	75%	71%	82%	81%	82%	89%	*	*	-	-	48%	83%	59%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	72%	72%	72%	82%	*	82%	-	*	47%	72%	47%
	2012	77%	72%	72%	73%	72%	58%	100%	60%	-	64%	36%	72%	41%
Reading	2013	80%	72%	64%	66%	64%	71%	*	*	-	*	51%	64%	18%
	2012	79%	72%	61%	63%	61%	55%	*	*	-	*	18%	61%	23%
Mathematics	2013	79%	75%	80%	78%	80%	100%	*	*	-	*	41%	81%	69%
	2012	77%	74%	81%	78%	82%	67%	*	*	-	*	37%	82%	60%
Writing	2013	63%	53%	43%	44%	43%	47%	*	*	-	*	25%	43%	6%
	2012	67%	60%	42%	44%	42%	*	*	*	-	*	10%	42%	8%
Science	2013	82%	78%	92%	91%	91%	100%	*	*	-	-	67%	91%	83%
	2012	80%	76%	89%	91%	90%	75%	*	*	-	*	56%	89%	66%
Social Studies	2013	76%	73%	82%	81%	82%	89%	*	*	-	-	48%	83%	59%
	2012	79%	77%	87%	91%	87%	67%	*	*	-	100%	58%	87%	50%

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STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	33%	29%	33%	39%	*	36%	-	*	13%	33%	9%
	2012	33%	24%	34%	33%	35%	22%	100%	20%	-	16%	7%	35%	10%
Reading	2013	41%	28%	36%	31%	36%	41%	*	*	-	*	21%	35%	8%
	2012	38%	27%	35%	37%	35%	36%	*	*	-	*	10%	36%	9%
Mathematics	2013	34%	27%	31%	29%	31%	35%	*	*	-	*	7%	31%	7%
	2012	33%	27%	38%	37%	38%	33%	*	*	-	*	5%	38%	14%
Writing	2013	32%	19%	18%	15%	18%	24%	*	*	-	*	10%	17%	2%
	2012	34%	22%	20%	17%	20%	*	*	*	-	*	0%	20%	3%
Science	2013	33%	28%	48%	46%	48%	56%	*	*	-	-	15%	48%	21%
	2012	29%	20%	41%	41%	41%	25%	*	*	-	*	11%	40%	13%
Social Studies	2013	26%	20%	33%	22%	34%	39%	*	*	-	-	13%	32%	8%
	2012	23%	19%	39%	35%	39%	8%	*	*	-	20%	10%	40%	10%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	6%	4%	6%	7%	*	9%	-	*	2%	6%	0%
	2012	12%	6%	6%	3%	6%	2%	40%	0%	-	0%	0%	6%	1%
Reading	2013	17%	8%	4%	6%	3%	6%	*	*	-	*	7%	4%	0%
	2012	15%	8%	3%	0%	3%	0%	*	*	-	*	0%	3%	0%
Mathematics	2013	15%	9%	10%	6%	10%	12%	*	*	-	*	0%	10%	0%
	2012	14%	9%	14%	11%	14%	8%	*	*	-	*	0%	14%	4%
Writing	2013	4%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
	2012	6%	2%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Science	2013	10%	6%	6%	3%	6%	11%	*	*	-	-	1%	6%	0%
	2012	9%	4%	4%	4%	4%	0%	*	*	-	*	0%	3%	1%

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STAAR Percent at Level III Advanced														
All Grades														
Social Studies	2013	9%	5%	8%	4%	9%	6%	*	*	-	-	4%	8%	0%
	2012	9%	5%	7%	2%	8%	0%	*	*	-	0%	0%	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	47%	51%	47%	33%	*	*	-	-	27%	n/a	-
Mathematics	2013	59%	54%	33%	24%	34%	46%	*	*	-	-	*	n/a	-
Writing	2013	45%	41%	*	*	-	-	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	3%	0%	3%	7%	*	*	-	-	4%	n/a	-
Mathematics	2013	16%	11%	6%	2%	6%	0%	*	*	-	-	*	n/a	-
Writing	2013	1%	0%	*	*	-	-	-	-	-	-	-	n/a	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	100%	100%	-	*	98%	99%	99%
Included in Accountability	92%	90%	93%	90%	93%	85%	100%	100%	-	*	91%	95%	79%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	12%	0%	0%	-	*	5%	2%	5%
Other Exclusions	3%	5%	2%	0%	2%	0%	0%	0%	-	*	1%	2%	15%
Not Tested	1%	1%	1%	1%	1%	3%	0%	0%	-	*	2%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	-	*	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	94.3%	95.0%	94.4%	85.2%	*	*	-	*	90.2%	94.5%	93.9%
2010-11	95.7%	95.5%	94.1%	94.4%	94.2%	87.9%	-	*	-	*	93.1%	94.2%	93.4%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	0.7%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.1%	2.7%
2010-11	2.4%	4.1%	1.4%	1.2%	1.4%	3.8%	-	*	-	0.0%	2.0%	0.5%	2.5%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	0.3%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
2010-11	30.3%	23.2%	1.2%	0.0%	1.3%	0.0%	-	*	-	*	0.0%	1.4%	0.9%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	991	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	991	100.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	72	7.3%	25.6%	12.7%
Hispanic	898	90.6%	70.1%	51.3%
White	18	1.8%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	2	0.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	1.8%
Economically Disadvantaged	863	87.1%	84.8%	60.4%
Non-Educationally Disadvantaged	128	12.9%	15.2%	39.6%
English Language Learners (ELL)	133	13.4%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	58	5.5%	2.1%	1.7%
At-Risk	574	57.9%	62.1%	44.7%
Mobility (2011-2012)	183	17.2%	22.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	18.2	14.8	17.4
Foreign Languages	27.2	18.8	19.0
Mathematics	21.0	15.1	18.0
Science	15.5	15.8	19.0
Social Studies	17.7	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:	73.4	96.1%	61.9%	63.9%
Teachers	59.2	77.4%	48.0%	51.0%
Professional Support	10.2	13.4%	10.1%	9.0%
Campus Administration (School Leadership)	4.0	5.2%	2.9%	2.9%
Educational Aides:	3.0	3.9%	7.7%	9.3%
Total Minority Staff:	46.8	61.3%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	23.1	39.1%	36.5%	9.4%
Hispanic	10.7	18.0%	25.0%	24.9%
White	22.4	37.8%	33.9%	62.8%
American Indian	1.0	1.7%	0.3%	0.4%
Asian	1.0	1.7%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.8%	1.1%
Males	21.8	36.8%	23.5%	23.2%
Females	37.4	63.2%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.4%	9.2%	7.0%
1-5 Years Experience	25.3	42.8%	32.8%	26.1%
6-10 Years Experience	12.6	21.3%	22.8%	22.7%
11-20 Years Experience	8.7	14.6%	21.9%	26.9%
Over 20 Years Experience	7.6	12.9%	13.3%	17.3%
Number of Students per Teacher	16.8	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	9.8	11.5
Average Years Experience of Teachers with District:	4.6	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,321	\$46,308	\$41,878
1-5 Years Experience	\$45,141	\$46,418	\$44,354
6-10 Years Experience	\$48,278	\$48,483	\$46,784
11-20 Years Experience	\$53,493	\$54,501	\$50,587
Over 20 Years Experience	\$66,734	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,909	\$51,466	\$48,821
Professional Support	\$55,581	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,391	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	130	13.1%	29.8%	16.6%
Career & Technical Education	513	51.8%	22.3%	22.0%
Gifted & Talented Education	78	7.9%	4.3%	7.7%
Special Education	73	7.4%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	8.6%	5.3%
Career & Technical Education	4.3	7.3%	4.2%	4.1%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	1.4	2.3%	1.4%	2.0%
Regular Education	47.5	80.4%	72.4%	73.2%
Special Education	1.5	2.6%	5.8%	9.2%
Other	3.6	6.0%	2.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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